ROSE BUD SCHOOL, LILUAH HOWRAH SESSION: 2021-2022

SYLLABUS FOR PRE-BOARD EXAMINATION (ROUND-1)

CLASS - 10

| Subject | Chapter |
|-----------------------|--|
| English Language | As Per ICSE Syllabus |
| English Literature | Abou Ben Adhem |
| | My greatest Olympic Prize |
| | MERCHANT OF VENICE: (Act 4: Scene 1 & 2) |
| Hindi | SAHITYA SAGAR (STORIES) |
| | Bade Ghar ki Beti |
| | Bhir me Khoya Aadmi |
| | SAHITYA SAGAR (POEMS) |
| | Megh Aaye |
| | Sur Ke Padh |
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| | |
| Bengali | SHORT STORIES |
| | Asohojogee |
| | Neel Manusher |
| | Kahini |
| | POEMS |
| | Phul Futuk Na Futuk |
| | Amalkanti |
| | Composition,Letter |
| | |
| History & Civics | CIVICS: The Union Executive: |
| | Ch-2 The Union Executive: The President and the Vice - President |
| | Ch-3 The Union Executive: The Prime Minister, the Union Cabinet and the Council of Ministers |

| | HISTORY: |
|----------------------|---|
| | The Contemporary World |
| | Ch - 11 The First World War (1914 - 1918) |
| | Ch - 12 Rise of Dictatorships: Fascism in Italy and Nazism in Germany |
| | |
| Geography | Map of India |
| | Minerals and energy resources |
| | Agriculture |
| | |
| | |
| Mathematics | Geometry (Circles) |
| | Mensuration (Complete Unit) |
| | |
| | Trigonometry (Complete Unit) |
| | Tingonometry (complete cint) |
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| | |
| Computer Application | Library Classes |
| Application | |
| | String Handling |
| | |
| Physics | Sound |
| | |
| | Electricity and Magnetism |
| | |
| Chemistry | Metallurgy |
| | |
| | Sulphuric Acid |
| | Nitric Acid |
| | Human Anatony And Dhysis is as- |
| Biology | Human Anatomy And Physiology |
| | 1. Circulatory System |
| | 2. Excretory System |
| | |
| | |
| Home | Meal Planning |
| Science | |
| | ii. Hygienic Handling and Storage Of Food-Household Methods Of |
| | Preservation Of Food |
| | |
| Commercial | Final Accounts Of Sole Proprietorship |
| Studies | |

| | Budgeting |
|-----------------------|---|
| | Sources Of Finance (Capital Market, Sources Of Raising Capital) |
| | |
| Economics | Commercial Banks |
| | Central Bank |
| | Demonetisation |
| | |
| Physical Education | Football |
| | Cricket |