

ROSE BUD SCHOOL. LILUAH  
CLASS XII  
PROJECT WORK  
SESSION 2021-2022

SUBJECTS	PROJECT WORK
English language	Listening skills – to be taken in class Speaking skills – to be taken in class Writing skills - Narrate a suspenseful story with at least five characters.
English literature	From the play 'Tempest' give a character analysis of Caliban
Commerce	Project1: Find out the procedure to open a savings account in a commercial bank. Find out the details of various Agency and General Utility Services provided by the Bank. Project2: Select any business undertaking. Study the selected business in terms of ownership, Capital and profitability. Make a SWOT analysis and present it in a tabular form
Economics	Project1: Compare the contribution made by different sectors of the economy towards GDP growth during the planning period. Project 2: Make a comparative analysis of lending performance of five Commercial Banks in the past six years with reference to the changing CRR and SLR.
Business studies	Project work ISC Business Studies- Topic 1: Evaluate the selection process of any two firms from the Corporate World and discuss their benefits and drawbacks vis-a-vis each other. Topic 2: Study the various types of leaves made available to employees. Leaves can be considered on financial cost to the organization.
Accounts	1) Preparation of Journal/sub-division of journal, Ledger, Trial balance and Financial Statements of a partnership firm of business on the basis of a case study. <ul style="list-style-type: none"> <li>Develop a case study showing how two or more friends decide to come together and start a business with a certain amount of capital.</li> <li>Prepare their Partnership Deed including interest on capital, partner's salary, commission interest on drawings, interest on partner's loan and rent paid to a partner.</li> <li>Write in detail, their transactions during the year: purchases – cash and credit, sales- cash and credit, expenses, purchase of fixed assets and depreciation charged on them, any outstanding expenses, prepaid expenses, accrued income, drawing bills of exchange, accepting bills payable etc.</li> <li>From this case study developed(which should have at least 15 transactions), pass the journal entries, post them into ledger, prepare a Trial Balance and the Trading and Profit and Loss Account, Profit and Loss Appropriation Account and Balance</li> </ul>

	<p>Sheet.</p> <ul style="list-style-type: none"> <li>• The various expenses, for comparison purposes, could be depicted in the form of bar diagrams and pie charts.</li> <li>• Calculate relevant accounting ratios like liquidity, solvency, activity and profitability giving their formulae and computation(all this could be part of the viva-voce).</li> <li>• The ratios could also be shown graphically and/ or pictorially (bar diagrams and pie charts) and if possible could be compared with the ratios of the industry.</li> </ul> <p>2) Preparation of Common Size and Comparative Income Statement and Balance Sheet of a company by taking into account its audited, unaudited/ imaginary financial results of two consecutive quarters of an accounting year or two consecutive accounting years.</p> <ul style="list-style-type: none"> <li>• The comparison has to be made in the form of Common Size and Comparative Income Statement and Balance Sheet.</li> <li>• The comparison could also be shown graphically and/or pictorially (bar diagrams and pie charts).</li> </ul>
History	<ol style="list-style-type: none"> <li>1. Martin Luther King</li> <li>2. Protest Movement</li> </ol>
Political science	<ol style="list-style-type: none"> <li>1. Role of National Human Rights Commission in safeguarding the rights of the underprivileged</li> <li>2. Party system in India</li> </ol>
Sociology	<p><i>Candidates will be required to prepare two projects on the given topics.</i></p> <ul style="list-style-type: none"> <li>• Different marriage customs in India (comparisons can also be done)</li> <li>• Women Leaders.</li> </ul>
Mathematics	<p><u>Candidates will be expected to have completed two projects, one from Section A and one from either Section B or Section C.</u></p> <p><b>Mark allocation for each Project [10 marks]:</b></p> <p><b><u>Section A</u></b></p> <ol style="list-style-type: none"> <li>1. Using a graph, demonstrate a function which is one-one but not onto.</li> <li>2. Using a graph demonstrate a function which is invertible.</li> <li>3. Draw the graph of <math>y = \sin^{-1} x</math> (or any other inverse trigonometric function), using the graph of <math>y = \sin x</math> (or any other relevant trigonometric function). Demonstrate the concept of mirror line (about <math>y = x</math>) and find its domain and range.</li> <li>4. Explore the principal value of the function <math>\sin^{-1} x</math> (or any other</li> </ol>

	<p>inverse trigonometric function) using a unit circle.</p> <p>5. Explain the concepts of increasing and decreasing functions, using geometrical significance of <math>\frac{dy}{dx}</math>. Illustrate with proper examples.</p> <p>6. Explain and illustrate (with suitable examples) the concept of local maxima and local minima using graph.</p> <p>7. Demonstrate application of differential equations to solve a given problem (example, population increase or decrease, bacteria count in a culture, etc.).</p> <p>8. Explain the conditional probability, the theorem of total probability and the concept of Bayes' theorem with suitable examples.</p> <p style="text-align: center;"><b><u>Section B</u></b></p> <p>9. Using vector algebra, find the area of a parallelogram/triangle. Also, derive the area analytically and verify the same.</p> <p>10. Find the image of a line with respect to a given plane.</p> <p>11. Find the area bounded by a parabola and an oblique line/parabola. (Any other pair of curves which are specified in the syllabus may also be taken)</p> <p style="text-align: center;"><b><u>Section C</u></b></p> <p>12. Draw a rough sketch of Cost (C), Average Cost (AC) and Marginal Cost (MC)</p> <p style="text-align: center;">Or</p> <p>Revenue (R), Average Revenue (AR) and Marginal Revenue (MR). Give their mathematical interpretation using the concept of increasing - decreasing functions.</p> <p>13. For a given data, find regression equations by the method of least squares. Also find angles between regression lines.</p> <p>14. Using any suitable data, find the Optimum cost/ profit by formulating a linear programming problem (LPP).</p>
Hindi	<p>Listening Skill -&gt; to be done in the class.</p> <p>Speaking Skill -&gt; to be done in the class.</p> <p>Writing skill -&gt; "Saranagat" Kahani ke rachna kar ka purna parichay dete huye kahani ka saransh apne sabdo mein samjhakar likhiye. (1000 se 1500 tak sabdo mein)</p>
Bengali	<p>Listening Skill -&gt; to be done in the class.</p> <p>Speaking Skill -&gt; to be done in the class.</p> <p>Writing skill -&gt; Write a summer of ch 'Anachar'.</p> <p>From Probondho o godya Sankolan in approximately 1000 to 1500 words.</p>
Physics	To determine of a resistance of Galvanometer by half deflection method and to find it's figure of merit.
Chemistry	Students are required to do a project work on any one topic given :

	<p>Topic 1: Types of Dyes – Method of preparations.</p> <p>Topic 2: Chemicals in medicines: antiseptics, antibiotics, antacids etc and their uses.</p> <p>Topic 3: Chemical and Chemical process in forensic studies.</p> <p>Format to be followed:</p> <p><u>Format:</u></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Content</li> <li>• Analysis / Materials (Data/ Structures)</li> <li>• Presentation of Contents</li> <li>• bibliography</li> </ul>
Biology	Project of Genetic disorders.

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